

HIGH SCHOOL TSI QUALIFICATIONS

As outlined in TAC Title 19, part 1, chapter 4, subchapter D, a high school student is eligible to enroll in dual credit courses that require reading/writing TSIA-2 completion if the student:

- Demonstrates college readiness by achieving the minimum passing standards under the provisions of the **TSIA-2**;
- Demonstrates the **TSIA-2** exemption specified;
- Achieves a minimum of Level 2 (4000) final recommended score on the English II **STAAR EOC**;
- Achieves a minimum combined score of 107 on the **PSAT/NMSQT** with a minimum score of 50 on the reading test administered prior to October 15, 2015 (*mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable*);
- Achieves a minimum score of 460 on the evidence-based reading and writing (EBRW) test on the **PSAT/NMSQT** administered on or after October 15, 2015 (*mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable*);
- Achieves a minimum composite score of 23 on the **ACT/PLAN** with a minimum score of 19 in English;
- Achieves a minimum combined score of 1070 on the **SAT** with a minimum score of 500 on the critical reading test administered prior to March 5, 2016 (*mixing or combining scores from the SAT administered prior to March 5, 2016 and the SAT administered on or after March 5, 2016 is not allowable*);
- Achieves a minimum score of 480 on the evidence-based reading and writing (EBRW) test on the **SAT** administered prior to March 5, 2016 (*mixing or combining scores from the SAT administered prior to March 5, 2016 and the SAT administered on or after March 5, 2016 is not allowable*).

A high school student is eligible to enroll in dual credit courses that require mathematics TSIA-2 completion if the student:

- Demonstrates college readiness by achieving the minimum passing standards under the provisions of the **TSIA-2**
- Demonstrates the **TSIA-2** exemption specified;
- Achieves a minimum Level 2 (4000) final recommended score on the **Algebra I STAAR EOC** and passing grade in the Algebra II course;
- Achieves a minimum Level 2 (4000) final recommended score on the **Algebra II STAAR EOC**;
- Achieves a minimum combined score of 107 on the **PSAT/NMSQT** with a minimum score of 50 on the mathematics administered prior to October 15, 2015 (*mixing or*

combining scores from the **PSAT/NMSQT** administered prior to October 15, 2015 and the **PSAT/NMSQT** administered on or after October 15, 2015 is not allowable);

- Achieves a minimum score of 510 on the mathematics test on the **PSAT/NMSQT** administered on or after October 15, 2015 (*mixing or combining scores from the **PSAT/NMSQT** administered prior to October 15, 2015 and the **PSAT/NMSQT** administered on or after October 15, 2015 is not allowable*);
- Achieves a minimum composite score of 23 on the **ACT/PLAN** with a minimum score of 19 in mathematics;
- Achieves a minimum combined score of 1070 on the **SAT** with a minimum score of 500 on the mathematics test administered prior to March 5, 2016 (*mixing or combining scores from the **SAT** administered prior to March 5, 2016 and the **SAT** administered on or after March 5, 2016 is not allowable*);
- Achieves a minimum score of 530 on the mathematics test on the **SAT** administered prior to March 5, 2016 (*mixing or combining scores from the **SAT** administered prior to March 5, 2016 and the **SAT** administered on or after March 5, 2016 is not allowable*).

A high school student is eligible to enroll in technical/workforce dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute.

An eligible high school student who enrolls in a dual credit course that requires TSI completion in reading, writing or mathematics during their junior year under the STAAR EOC provisions shall not be required to demonstrate further evidence of eligibility to enroll in dual credit courses in the twelfth grade.

To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).

An eligible high school student who enrolls in a dual credit course that requires TSI completion in reading, writing, or mathematics during their junior year under the PSAT/NMSQT, ACT/PLAN, or SAT provisions and earns a grade of C or better in their dual credit course has demonstrated eligibility to enroll in dual credit courses in the twelfth grade.

An eligible high school student who enrolls in a dual credit course that requires TSI completion in reading, writing, or mathematics during their junior year under the PSAT/NMSQT, ACT/PLAN, or SAT provisions and does not earn a grade of C or better in their dual credit course must demonstrate eligibility to enroll in dual credit courses in the twelfth grade.

For additional information on Texas Success Initiative Assessment policies or test dates at TVCC, contact the testing center at Athens or the Advisement centers at the Health Science Center, Palestine or Terrell campuses.