

EARLY CHILDHOOD DEVELOPMENT (CDEC, TECA)

CDEC-1358. Creative Arts for Early Childhood. (3 Credits)

(3-3-0) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight.

CDEC-1419. Child Guidance. (4 Credits)

(4-3-3) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences.

CDEC-1456. Emergent Literacy for Early Childhood. (4 Credits)

(4-3-3) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An exploration of principles, methods, and materials for teaching language and literacy through a play-based integrated curriculum to children from birth through age eight.

CDEC-1459. Children With Special Needs. (4 Credits)

(4-3-3) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, educational intervention, available resources, referral processes, and the advocacy role and legislative issues.

CDEC-2307. Math and Science for Early Childhood. (3 Credits)

(3-3-0) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An exploration of principles, methods, and materials for teaching young children math and science concepts through discovery and play.

CDEC-2315. Diverse Cultural/Multilingual Education. (3 Credits)

(3-2-4) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An overview of diverse cultural and multilingual education including familial relationships, community awareness, diversity, and the needs of each and every child.

CDEC-2326. Administration of Programs for Children I. (3 Credits)

(3-3-0) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. Application of management procedures for early care and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC-2328. Administration of Programs for Children II. (3 Credits)

(3-3-0) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis, technical applications in programs and planning parent education/partnerships.

CDEC-2368. Practicum, Child Care Provider/Assistant. (3 Credits)

(3-1-20) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CDEC-2369. Practicum, Child Care Provider/Assistant. (3 Credits)

(3-1-20) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CDEC-2441. The School Age Child. (4 Credits)

(4-2-4) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques.

TECA-1303. Families, School and Community. (3 Credits)

(3-3-2) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse and current family life issues. This course includes a 16 hour lab component with children from infancy through age 12 in a variety of settings with varied and diverse populations.

TECA-1311. Educating Young Children. (3 Credits)

(3-3-2) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities and current issues. This course includes a 16 hour lab component with children from infancy through age 12 in a variety of settings with varied and diverse populations.

TECA-1318. Wellness of the Young Child. (3 Credits)

(3-3-2) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

TECA-1354. Child Growth and Development. (3 Credits)

(3-3-0) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A study of the physical, emotional, social and cognitive factors impacting growth and development of children through adolescence.