

PSYCHOLOGY (PSYC)

PSYC-1300. Learning Frameworks. (3 Credits)

(3-3-0) Core Area 090 This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A study of the (1) research and theory in the psychology of learning, cognition and motivation, (2) factors that impact learning, and (3) application of learning strategies. Theoretical models of strategic learning, cognition and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

PSYC-2289. Academic Coop. (2 Credits)

(2-1-4) This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. An instructional program designed to integrate on-campus study with practical hands-on experience in psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

PSYC-2301. General Psychology. (3 Credits)

(3-3-0) Core Area 080 This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

PSYC-2314. Lifespan Growth and Development. (3 Credits)

(3-3-0) Core Area 080. This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.